

MVWSD Summer Programs

Outcomes

- Provide an overview of the programs offered through MVWSD in summer 2015
- Provide attendance data for each program
- Provide an overview of successes and challenges
- Next steps for summer 2016
- Provide overview of Professional Development in 2015

Why Summer Programs

- Prevent summer learning loss
- Fill in gaps (intervention)
- Front load new content and skills
- Provide school readiness skills
- Provide motivation and inspiration for learning
- Support teachers in learning new strategies/skills

Summer Programs

Extended School Year (ESY): June 22 - July 17 (June 19 work day)

Purpose: To provide a program to students who require special education and related services in excess of the regular academic year in order to attain and maintain their level of self-sufficiency

- 7 classrooms
 - 2 - K-2
 - 2 - 3-5
 - 1 - 6-8
 - Speech Language
 - Occupational Therapy/Physical Therapy
- Students: 8:00am - 12:00pm, 5 days per week, 4 weeks
- Teachers: 7:45am - 12:15pm, 5 days per week, 4 weeks

Summer Programs

Stretch to Kindergarten (STK):

April 25, May 2, May 9, and June 15 - July 24

(June 10, 11, 12 staff development and work days)

Purpose: Provide a tuition-free parent participation spring and summer kindergarten readiness program for low-income children who have had no preschool. STK provides an educational experience that will help prepare families for kindergarten and school.

- 60 incoming Kinders (3 classes of 20)
- 8:00am – 2:00pm, 5 days per week, 6 weeks
- Parent Education
- STK Academy

Summer Programs

District Summer School: June 16 - July 10 (June 15 work day)

Purpose: Provide an intervention program for students to fill in learning gaps, prevent summer learning loss, and provide professional development for teachers

- Blended Learning, Differentiation, Small Group Instruction
 - Integrating Lexia, ST Math, and Khan Academy
 - Utilizing reports and data to drive whole group and small group instruction
- 7 classrooms, 4 days per week (Tuesday - Friday), 4 weeks
 - Students: 8:00am-12:00pm
 - Teachers: 7:45am-2:15pm
 - 2 - 2nd (only 1 class - not enough students or teachers)
 - 2 - 3rd
 - 2 - 4th (only 1 class - not enough students or teachers)
 - 1 - 5th
- Two teachers per classroom with professional development after dismissal/lunch
- 1 TOSA to run summer school programs (except Castro summer)

Summer Programs

Elevate - Silicon Valley Education Foundation: June 15 - July 10
Week of June 8 – three days of Professional Development

Purpose: Provide an intervention program that prepares incoming 8th graders to successfully complete Algebra I 8th grade.

- 25-30 students at Basic/Low Proficient levels
- 1 Teacher, 1 Teacher's Assistant
- Students: 8:00am -12:00pm, 5 days per week, 4 weeks
- Teachers: 7:45am - 12:15pm, 5 days per week, 4 weeks
- College Focus and Field Trip

Summer Programs

Valdez Math Institute: June 15 - July 31

**Seven week Summer Math Program at Stanford University
Campus**

Purpose: Provide an intervention math program for incoming 6-8 grade students struggling in math to learn a full year's (CCSS modified) course work in 7 weeks

- 50 students at Below Basic/Far Below Basic level
- 1 Credentialed Teacher, 2 College Assistants
- Students: 8:00am-3:00pm, 4 days per week, 7 weeks
- Non District Teachers: 7:45am- 3:00pm, 4 days per week, 7 weeks
- Focus is on preparing students for Algebra and seeing college as a viable choice

Summer Programs

ALEARN June 15 - July 10

Professional Development – June 10 and 11

Purpose: Provide an intervention Math program that prepares incoming 6th graders to successfully complete Math 6.0 and possibly accelerate to Algebra.

- 25-30 students at Basic/Low Proficient levels
 - Equivalent Fractions/Geometry
- 1 Teacher, 1 Teacher's Assistant
- Students: 8:00am -12:00pm, 5 days per week, 4 weeks
- Teachers: 7:45am - 12:15pm, 5 days per week, 4 weeks
- College Field Trip: July 8 to Santa Clara
- Parent Night - June 24th 6:00-8:00pm
- Work with Growth Mindset

Summer Programs

Achievement for Language Learners (A.L.L.) June 15 - July 10

Purpose: Provide a program that supports academic success for 7th and 8th grade Long Term ELs. The program combines academic support in ELA/Literacy along with field trips that motivate and inspire school success. This program also has a parent participation component.

- Students: 8:00am -12:00pm, 5 days per week, 4 weeks
- Teachers: 7:45am - 12:15pm, 5 days per week, 4 weeks
- Parents: 6:00pm - 8:00pm once a week, 4 weeks

Summer Programs

Castro Traditional Program Summer Intervention: June 22 - July 17

Purpose: Provide students intervention, fill gaps, and build background knowledge

- ELA and Math integrated with NGSS science standards
 - prevent summer learning loss
 - fill in gaps in prior knowledge
- Eight classrooms - Incoming 1st - Incoming 5th
- Students: 8am - 1:30pm, 5 days per week, 4 weeks
- Teachers: 7:45am - 2:15pm professional development and team planning after dismissal
- 1 TOSA to oversee the Castro Summer Program

Summer Programs

Other summer programs/activities on the Castro campus

- **CSMA Music**
- **YMCA**
- **City of Mountain View Recreation**
- **CELDT Testing**
- **CHAC**

Summer Programs - Enrollment Process

- Generate lists of potential students for each program based on program criteria
- Principals review lists and add/delete students as appropriate
- Information nights are held for programs
- Students are sent invitations/enrollment forms by mail and are asked to return completed forms to school sites
- Principals, teachers, and School and Community Engagement Facilitators support recruiting at sites via personal contact
- Students are enrolled on a first come first enrolled basis and notified as they return forms. Wait lists are formed if necessary

Summer Programs - Attendance

Program	Student Enrollment on First Day	Student Enrollment on last day
ESY	49	47
STK	61	61
District Summer	117	111
Elevate	31	31
Valdez	50	47
Alearn	32	32
ALL	26	24
Castro	111	101
Total	477	454

Successes

- Most students completed the summer programs
- Teachers appreciate the two teacher/assistant model with time for focused professional development and/or addressing student needs
- Students showed more academic growth in math as compared to reading from beginning to end of summer program

Challenges

- Hiring and retaining teachers
- Enrolling students
- External programs to support English Language Arts and math at the elementary grades
- Results (grades and assessments from Trimester 1) for students are mixed for students in all programs
- Less than 10% of our students enrolled in our programs at a cost of approximately \$160,000

Next Steps

January:

Finalize list of offerings for summer 2016 and work with Challenge Team to publicize throughout community

February:

Hire teachers and begin student recruitment

March - May:

Finalize student lists, order materials, provide professional learning

June:

Programs begin

Summer Professional Development Optional

Elementary Mathematics - 3 days for each grade span K-2 and 3-5

Dates: August 5 – 9 or three Saturdays in August/September 8:00am - 3:30pm

Purpose:

- Dig Deeper into the Rigor of grade level standards in relation to new math adoption
- Understand the connection of elementary mathematics to success in Algebra
- Standards for Mathematical Practice
- Assessment Types
- Time for Planning and collaboration with new math adoptions
- Monetary Incentive for having more than 70% of K-5 teachers attend (trained approximately 90% of elementary teachers)

Summer Professional Development Optional

Technology

Mini merit Tech training at Krause Center
20 teachers total from the middle schools

Commitments:

5 days of training the week of August 3

5 check-in meetings during the school year

Teacher will present in the Spring a project that they have done with their class

Professional Development K-5

Mathematics - August

- Training specific to using the new curriculum – Eureka Math
- *1 day of training and 1 day of planning

English Language Arts and English Language Development - January

ELA Standards

- Dig Deeper into the Standards and Progressions
- Focus of Literacy Across the Content Areas

ELD Standards

- Deconstructing and Understanding the Standards
- Dedicated and Integrated ELD
- *1 day of training and 1 day of planning

Professional Development 6-8

Department specific trainings:

Mathematics

Training specific to using the new curriculum – Eureka Math

- 1 day of training and 1 day of planning in both January and August

English Language Arts and Social Studies

- WestEd – Readers Apprenticeship Training
- 3 days of training and 1 day of release time for planning in August/September
- 1 day of training and 1 day of planning in January

Science

- Training and planning for the transition to Next Generation Science Standards
- 1 day of training and 1 day of planning in August and January

Physical Education, Art, Music, Electives

- Planning and training specific to department needs at principals discretion
- Physical Education teachers had 3 hour tennis training in January