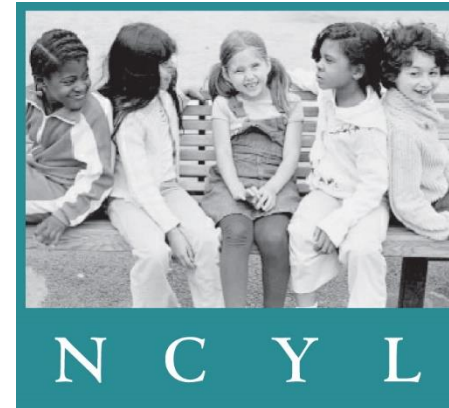


# School Push-Out & Racial Inequity

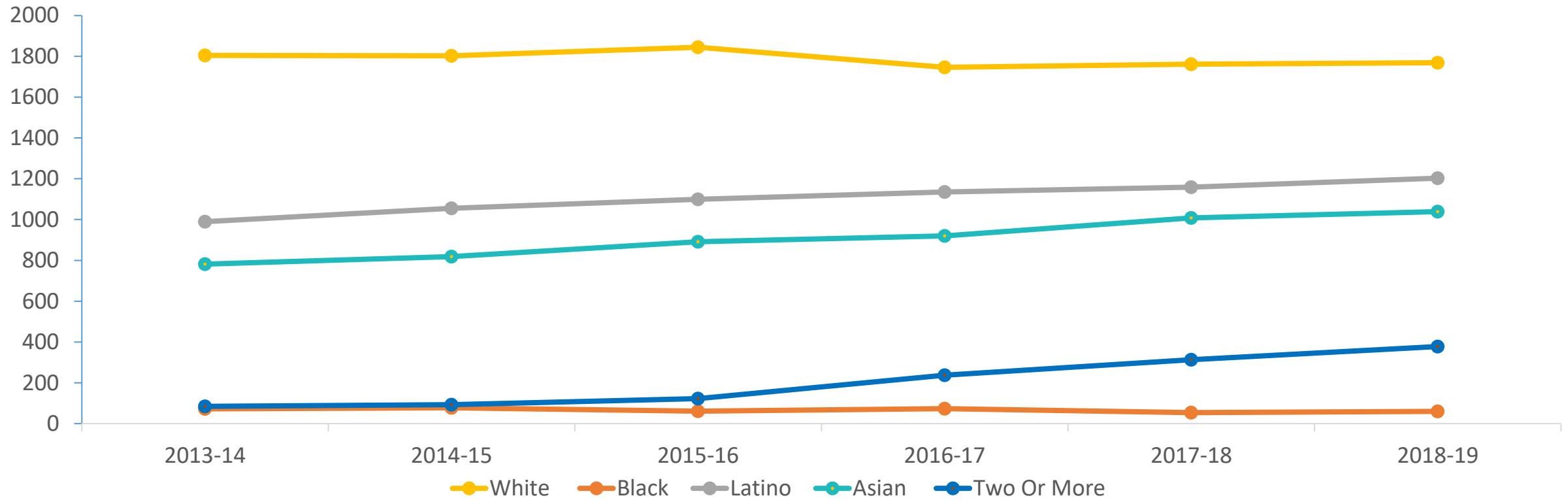
Darya Larizadeh: National Center for Youth Law

Joanna Lowry: W. Haywood Burns Institute



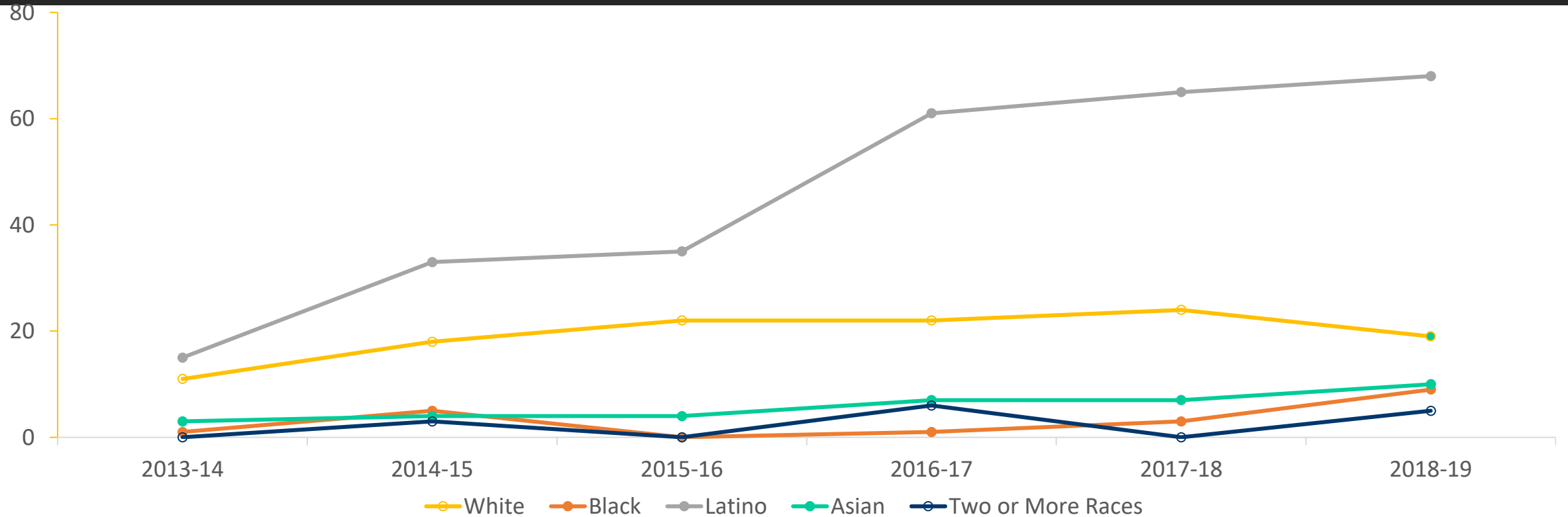
# Suspensions

# Mountain View-Los Altos Union High: Cumulative Enrollment: 2013-14 through 2018-2019 by Race/Ethnicity



	White	Black	Latino	Asian	Filipino	Pacific Islander	Native American	Two or More Races
<b>2013-14</b>	1,804	72	990	782	113	28	*	85
<b>2014-15</b>	1,802	77	1,055	818	126	29	*	93
<b>2015-16</b>	1,844	61	1,099	891	107	23	*	123
<b>2016-17</b>	1,747	73	1,134	920	98	23	*	237
<b>2017-18</b>	1,761	54	1,159	1,008	102	20	*	313
<b>2018-19</b>	1,736	60	1,203	1,039	85	16	*	378

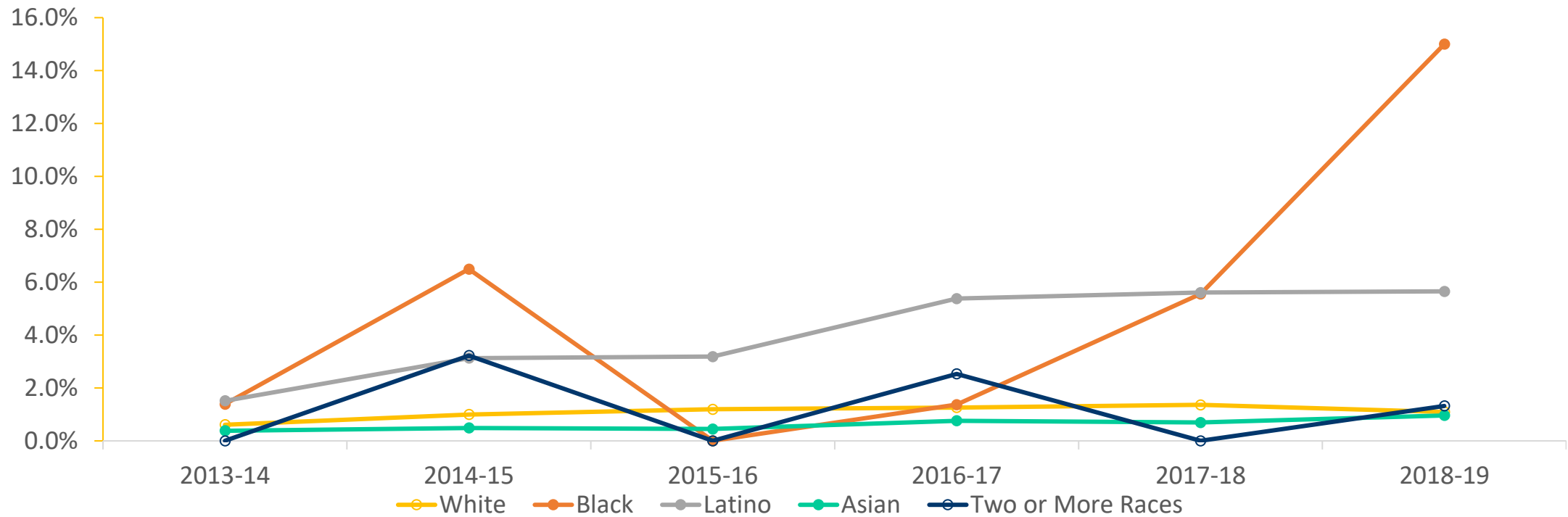
# Mountain View-Los Altos Union High: Total Suspensions: 2013-14 through 2018-2019 by Race/Ethnicity



	White	Black	Latino	Asian	Filipino	Pacific Islander	Native American	Two or More Races
<b>2013-14</b>	11	1	15	3	2	0		*
<b>2014-15</b>	18	5	33	4	0	0		3
<b>2015-16</b>	22	0	35	4	2	0		*
<b>2016-17</b>	22	1	61	7	1	0		6
<b>2017-18</b>	24	3	65	7	1	3		*
<b>2018-19</b>	19	9	68	10	0	0		5

Source: Department of Education (COE) Dataquest. **Includes Unduplicated counts. Only one suspension**

# Mountain View-Los Altos Union High: Suspensions Rates: 2013-14 through 2018-2019 by Race/Ethnicity

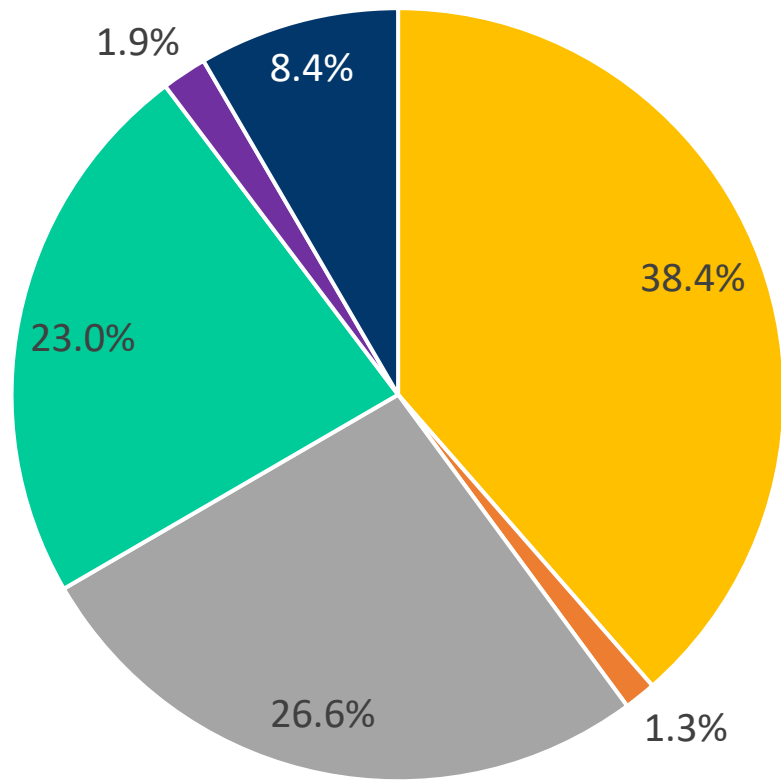


	White	Black	Latino	Asian	Filipino	Pacific Islander	Native American	Two or More Races
<b>2013-14</b>	0.6%	1.4%	1.5%	0.4%	1.8%	0.0%		0.0%
<b>2014-15</b>	1.0%	6.5%	3.1%	0.5%	0.0%	0.0%		3.2%
<b>2015-16</b>	1.2%	0.0%	3.2%	0.4%	1.9%	0.0%		0.0%
<b>2016-17</b>	1.3%	1.4%	5.4%	0.8%	1.0%	0.0%		2.5%
<b>2017-18</b>	1.4%	5.6%	5.6%	0.7%	1.0%	15.0%		0.0%
<b>2018-19</b>	1.1%	15.0%	5.7%	1.0%	0.0%	0.0%		1.3%

Source: Department of Education (COE) Dataquest. **Includes Unduplicated counts. Only one suspension**

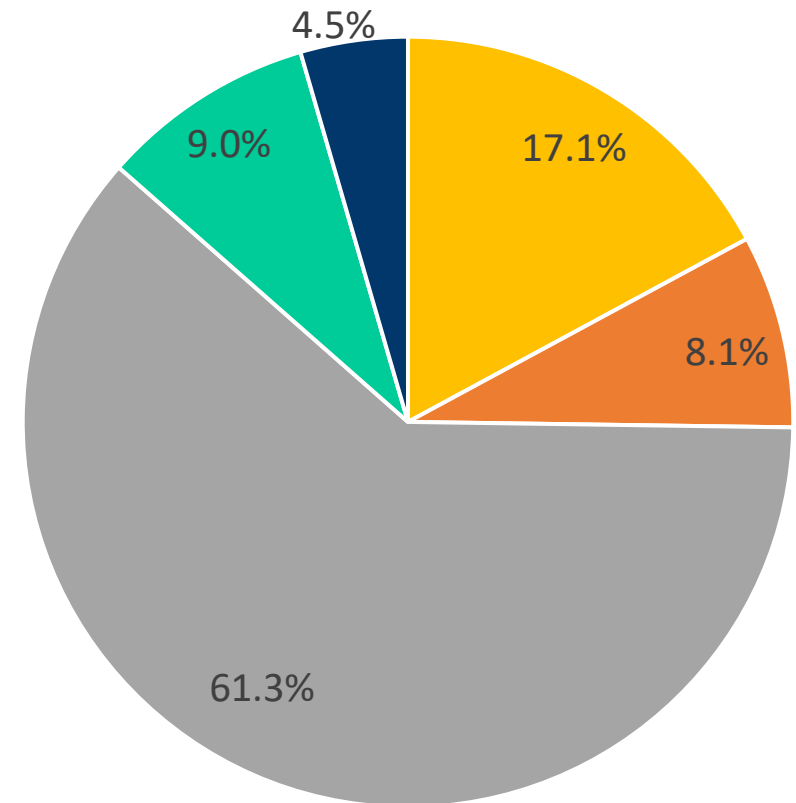
# Mountain View-Los Altos Union High: Proportion of Students Enrolled vs. Suspended

## Student Enrollment 2018-19



White Black Latino Asian Filipino Two or More Races

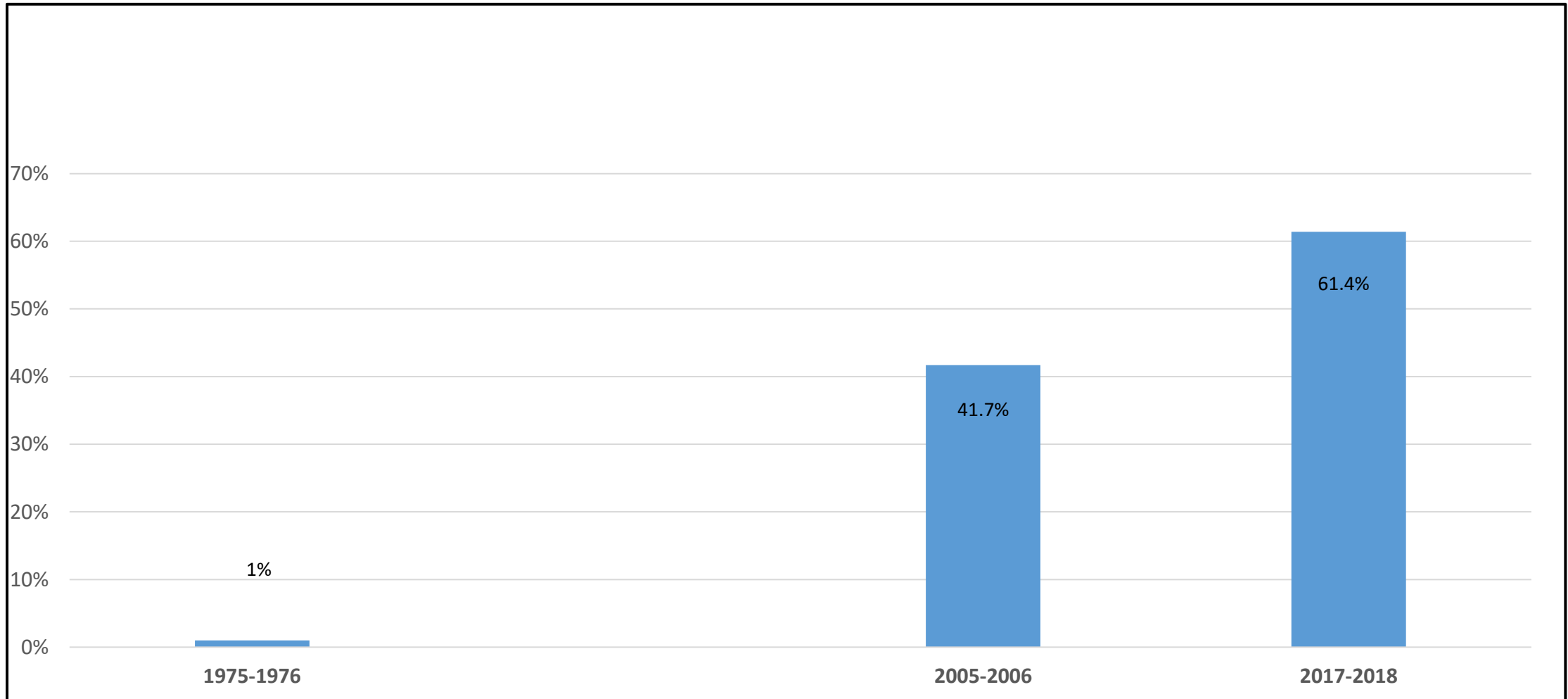
## Students Suspended 2018-19



White Black Latino Asian Two or More Races

# School Resource Officers (SROs)

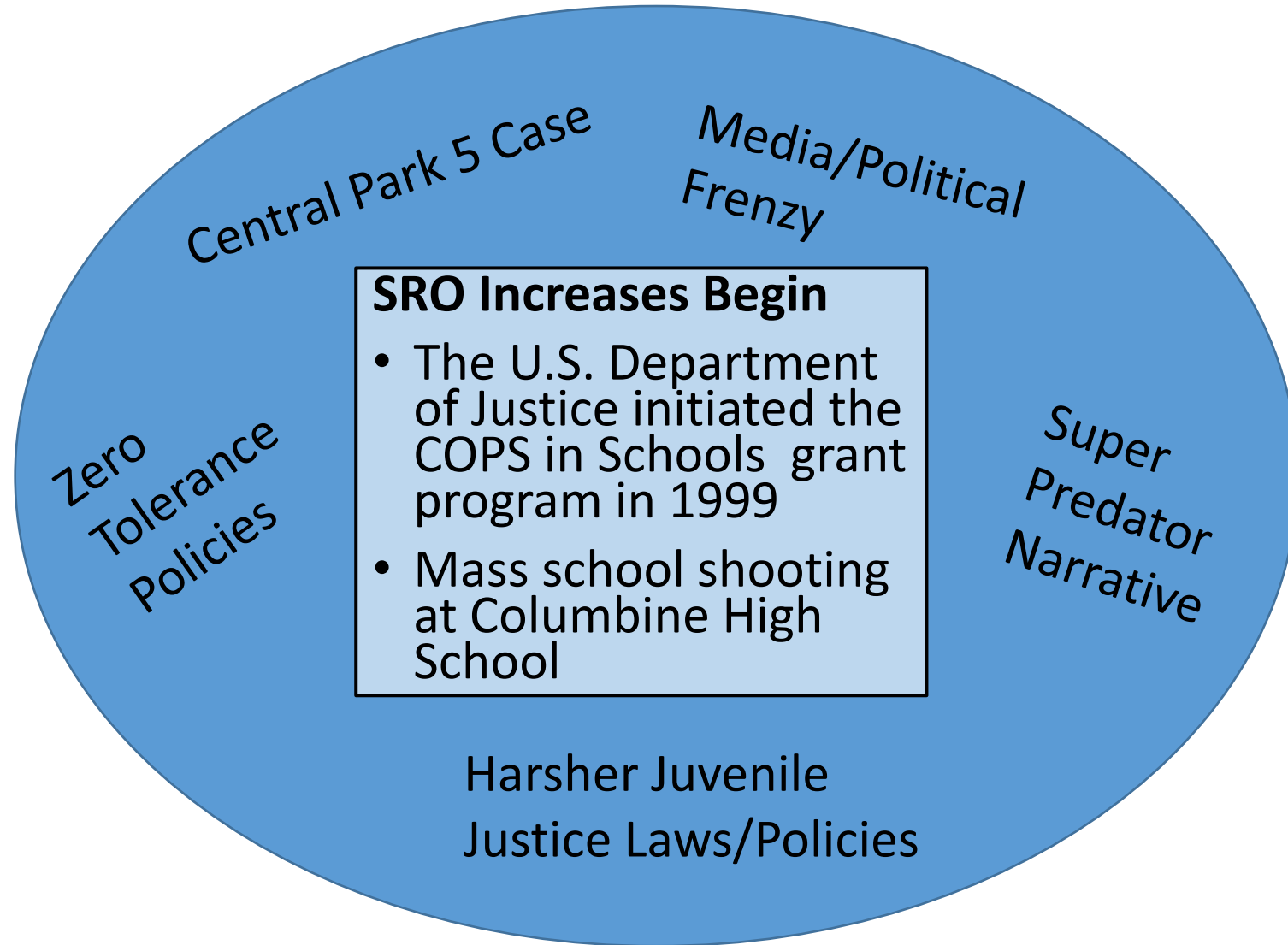
# Percent of Schools in the US with School Security Staff



American Federation of Teachers and The Education Civil Rights Alliance, "Police in Schools, Background Paper," August 2020. <https://edrights.org/wp-content/uploads/2020/08/PoliceInSchools-by-ECRA-and-AFT.pdf>

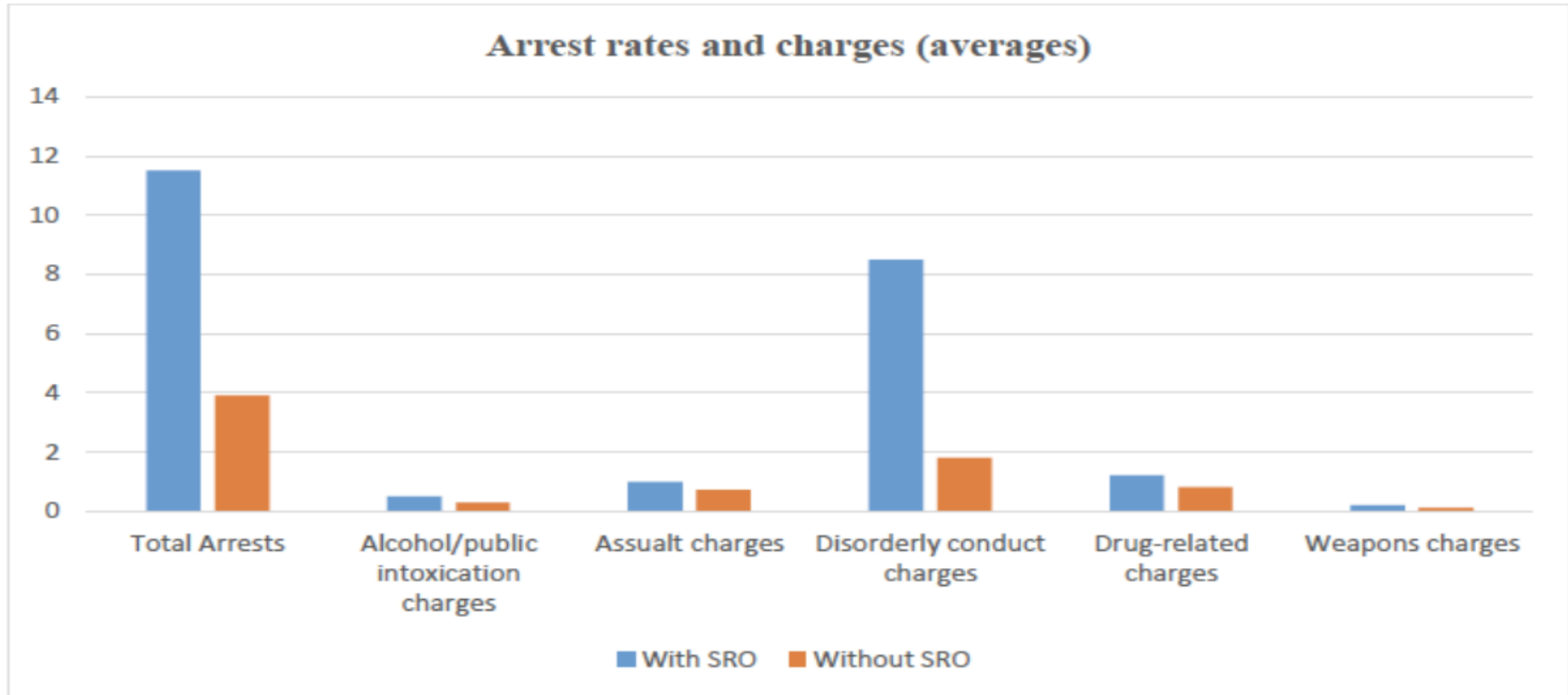


# Historical Context: SRO Increases (1990's)



Rate of youth violent crime in 2000 was lower than any point in previous 2 decades

# How Police Presence Contributes to School Pushout: National Research



U.S. CCR 2019 Beyond Suspensions: Examining School Discipline Policies and Connections to the School-to-Prison Pipeline for Students of Color with Disabilities, <https://www.usccr.gov/pubs/2019/07-23-Beyond-Suspensions.pdf>; American Federation of Teachers and The Education Civil Rights Alliance, “Police in Schools Background Paper,” August 2020, <https://edrights.org/wp-content/uploads/2020/08/PoliceInSchools-by-ECRA-and-AFT.pdf>.

# Impact on Students of Color and Students With Disabilities: National Data

Black students were arrested at 3 times the rate of white students.

Latinx students were arrested at 1.3 times the rate of white students.

Students of Color and students with disabilities are disproportionately referred and arrested by police in schools

Students with disabilities were 2.9 times more likely than their counterparts to be arrested.

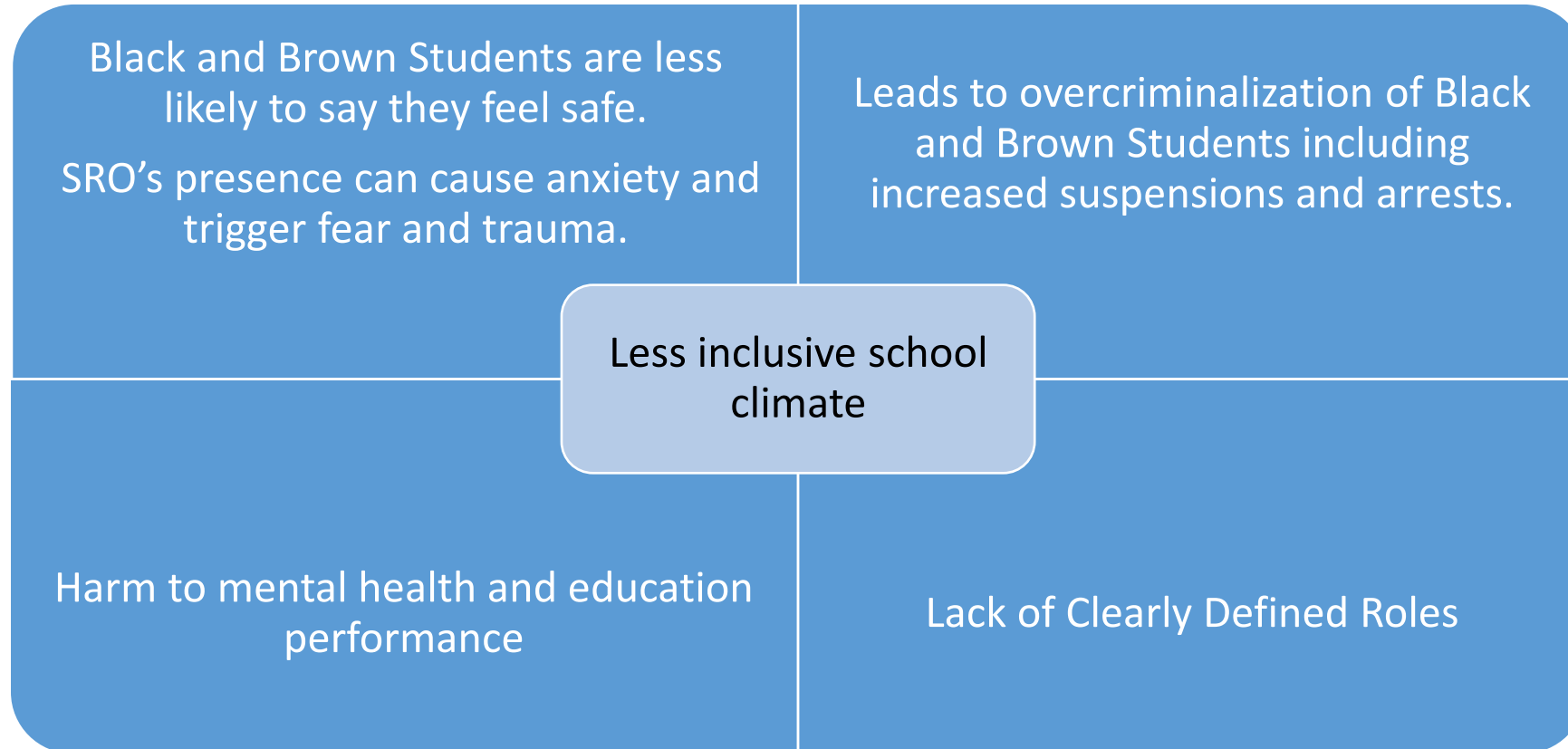
Black and Latino boys with disabilities made up 3% of the student population but 12% of school arrests .

# The Impact of Police Presence on School Safety

- No clear evidence of preventing school shootings
  - 1.1% of homicides of children ages 5-18 occurred at schools: 98.9% of homicides of children ages 5-18 occurred at other locations
  - School shootings have taken place at schools with SROs and those without
- No clear evidence of improving school safety
  - Research is mixed but a greater number of studies show either no impact on student crime rates or an association with increased student misconduct

Chicago Lawyers Committee for Civil Rights, “What the Research Shows: The Impact of School Resource Officers,” 2020, Humera Nayeb and Amy Meek, <https://www.clccrul.org/blog/2020/6/23/research-sros>;  
ACLU Pennsylvania, “Summit on School Policing, Research on the Impact of School Policing,” July 2019, Aaron Kupchick, University of Delaware, <https://www.endzerotolerance.org/impact-of-school-policing>.

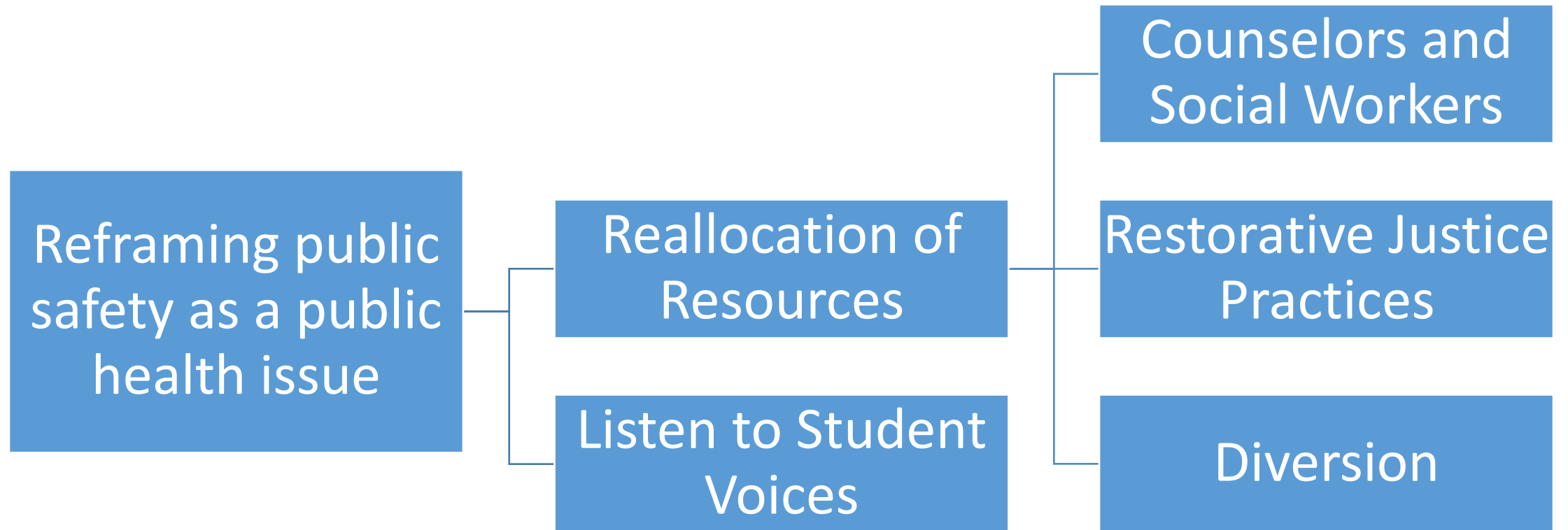
# The Impact of Police Presence on School Climate/School to Prison Pipeline



Chicago Lawyers Committee for Civil Rights, "What the Research Shows: The Impact of School Resource Officers, 2020, Humera Nayeb and Amy Meek, <https://www.clccrul.org/blog/2020/6/23/research-sros>;

U.S. CCR 2019 "Beyond Suspensions: Examining School Discipline Policies and Connections to the School-to-Prison Pipeline for Students of Color with Disabilities," <https://www.usccr.gov/pubs/2019/07-23-Beyond-Suspensions.pdf>.

# Ways to improve student safety and school climate



American Civil Liberties Union, "Cops and No Counselors, How the Lack of Mental Health Staff is Harming Students," (2020), Amir Whitaker, Sylvia Torres-Guillen, Michelle Morton, Harold Jordan, Stephanie Coyle, <https://www.aclu.org/report/cops-and-no-counselors>;

# Santa Clara County Landscape

## **Currents Efforts**

- School Board Votes/ District Decisions: Campbell, Eastside, Alum Rock, Palo Alto
- Youth and Community Organizing: San Jose, Morgan Hill, Gilroy, MVLA
- Importance of Data
  - Data requests to districts
  - Qualitative Data
    - Listening to students who are most impacted by pushout

## **Larger Context**

- Black Lives Matter Movement
- COVID-19
- Youth Justice Transformation

# Questions?

## **Contact Information**

Joanna Lowry

Site Manager

W. Haywood Burns Institute

[JLowry@burnsinstitute.org](mailto:JLowry@burnsinstitute.org)

Darya Larizadeh

Senior Policy Attorney

National Center for Youth Law

[dlarizadeh@youthlaw.org](mailto:dlarizadeh@youthlaw.org)