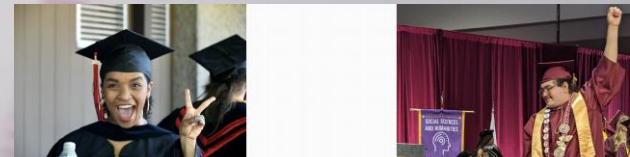


Centering our purpose in everything  
we do

A mission-driven focus



Foothill-De Anza Community College District  
Welcome to District Opening Day!  
September 20, 2023



# Six Gaps



Foothill-De Anza Community College District  
Welcome to District Opening Day!  
September 20, 2023



# A vision for Foothill-De Anza Community College District



To work collaboratively toward unified goals -  
Somos Unos (We are All, We are One)



To become a nationally recognized Employer of  
Choice



To be an innovative leader that is responsive to  
needs of the community



To remain equity-minded and learner-focused  
to effectively equip students with the skills  
necessary to pursue their goals

# Chancellor's Priorities



*Improve employee engagement and morale and nurture a more responsive, service-based culture to improve the employee and student experience across the district.*



*Establish and nurture cohesive, highly effective administrative teams with clear expectations and accountability.*



*Establish a leadership, management, and supervision professional development program.*

# Chancellor's Priorities



*Engage employee groups in identifying a labor negotiation model that is proactive in administrative interests and is based on a more collaborative, win-win approach.*



*Identify and remove barriers in the student and employee experience, including identifying duplicative or inefficient processes and/or systems.*



*Facilitate collaborative efforts across the district such as implementing legislative mandates, streamlining procedures, and improving professional development opportunities.*

# Chancellor's Priorities



*Strengthen governmental relations within our district service areas to build resource capacity and/or pursue partnership opportunities.*



*Develop a comprehensive districtwide enrollment management strategy.*



*Provide leadership in identifying and implementing innovations or emerging technologies that accelerate student learning and administrative efficiency.*

# Chancellor's Priorities



*Prioritize efficiency in facilities and operations to manage energy use across the district.*



*Develop and implement an ongoing process for a balanced budget while prioritizing and allocating resources aligned with districtwide priorities developed in coordination with campus, Chancellor, and Board priorities.*



*Identify policy changes, resources, and advocacy efforts needed to support College plans and strengthen student economic mobility as a lever for equity.*

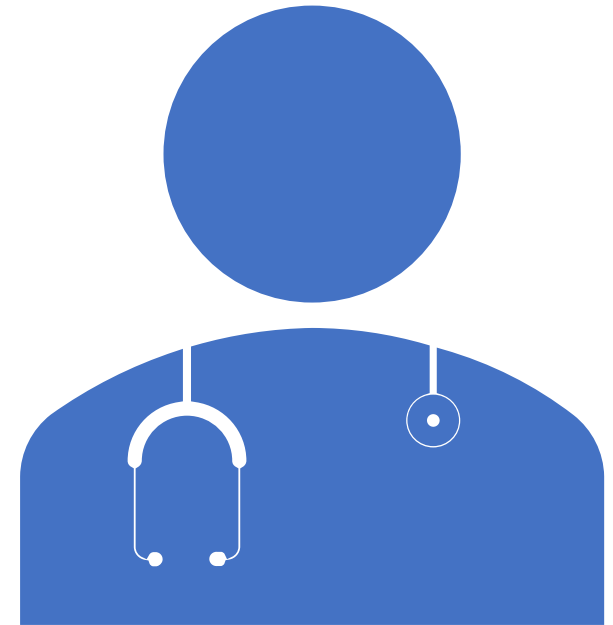
# **Workforce Needs**

**Protect/expand community college**

**baccalaureate degrees – Support SB 895 (Roth)**

**Baccalaureate Degree in Nursing Pilot Program**

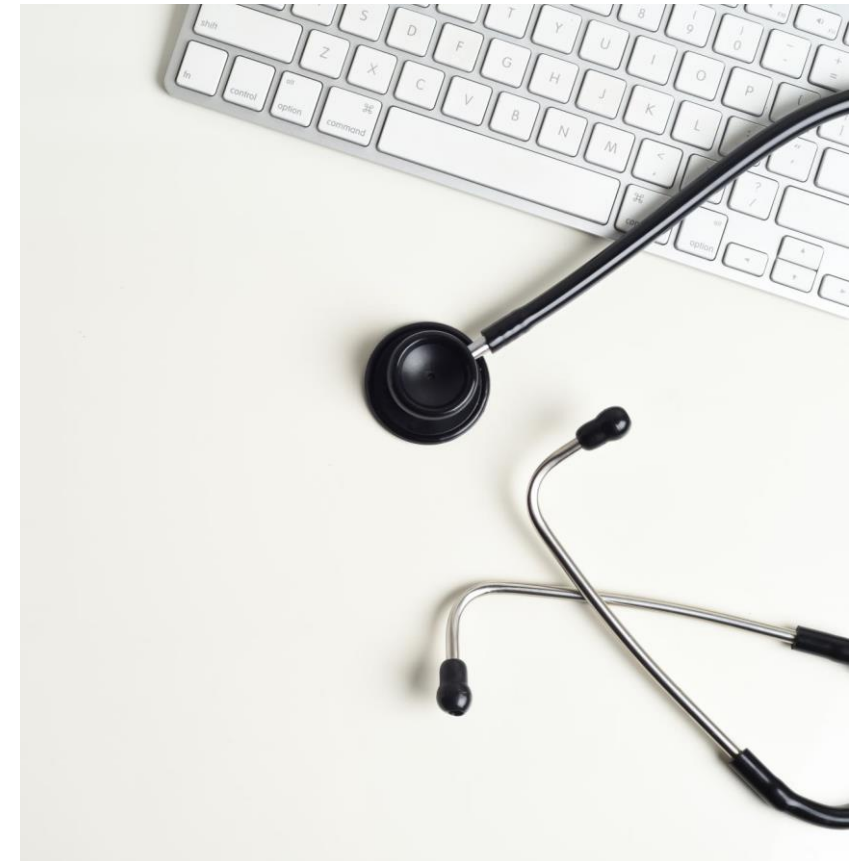
**SB 895 (Roth) Baccalaureate Degree in Nursing Pilot Program would authorize Baccalaureate Degree in Nursing (BSN) programs at 15 community college districts, selected by the Community College Chancellor. The proposed legislation requires that programs have equitable access throughout the northern, central, and southern parts of the state, and priority must be given to districts in underserved nursing areas. This authority would sunset in January 2031.**





# Workforce Needs

- Estimates show California faces a shortage of about 36,000 licensed nurses, according to the [UC San Francisco Health Workforce Research Center on Long-Term Care](#).
- California community colleges have the capacity to help provide a solution to this healthcare crisis, but students wanting a bachelor's degree in nursing are forced into expensive private programs. Statistics from CalMatters' December 18, 2023, article "[Tired of the waiting lists for California's public universities, nursing students increasingly turn to expensive private programs](#)" tell the story:
  - Although public and private programs each [graduated about 6,700 nurses](#) from all levels of degree programs in 2022, private colleges graduated three times the number of students with bachelor's degrees as public schools. **Public programs accounted for over five times as many associate degree completions than their private counterparts.**
  - While public programs cost a fraction of private school tuition, the number of students graduating from **private programs has doubled** over the past 10 years while the number from public programs has remained stagnant.
  - According to the state registered nursing board, **the number of qualified applicants for bachelor's programs has nearly tripled** from 12,476 in 2012 to 35,474 in 2021, the last year for which this data is available. There was only space for about a quarter of the total [qualified applicants](#) statewide.
- Students who seek to complete a [bachelor's of science in nursing program](#) in California and advance their nursing career are faced with a difficult and unpredictable cost-benefit analysis: **Apply to competitive UC and CSU public nursing programs with average tuition prices totaling about \$39,000 or secure an education at a private nursing program for an average of \$130,000.**



# Bipartisan Workforce Pell Act (BWPA) (H.R. 6585)



The **World Economic Forum's Future of Jobs Report 2023** estimates that “44% of workers’ skills will be disrupted in the next five years and that six in 10 staff members will require training before 2027.”

It is estimated that **more than 8 million working Californians** between the ages of 25-64 lack a college credential and could benefit from short-term training programs that prepare them for high-quality, living-wage jobs.

Although California community colleges have low tuition rates, the cost of short-term workforce programs remains a barrier for many students. Short-term training programs serve many adult learners who are working and supporting families, but the cost of living in Silicon Valley prevents many of these potential learners from beginning or completing programs because they cannot afford to pay for child care or lose income by working fewer hours. Extending Pell grants to short-term programs would allow many thousands of workers to access programs that will allow them to start or advance in their careers while simultaneously helping employers struggling to find skilled workers.

The Bipartisan Workforce Pell Act adds only marginal cost to the Pell Grant program – less than 1% of current expenditures. Investing in workforce Pell grants is a good investment of public taxpayer dollars. It will help adults upskill and reenter the workforce, which ultimately helps the economy.

Questions?

