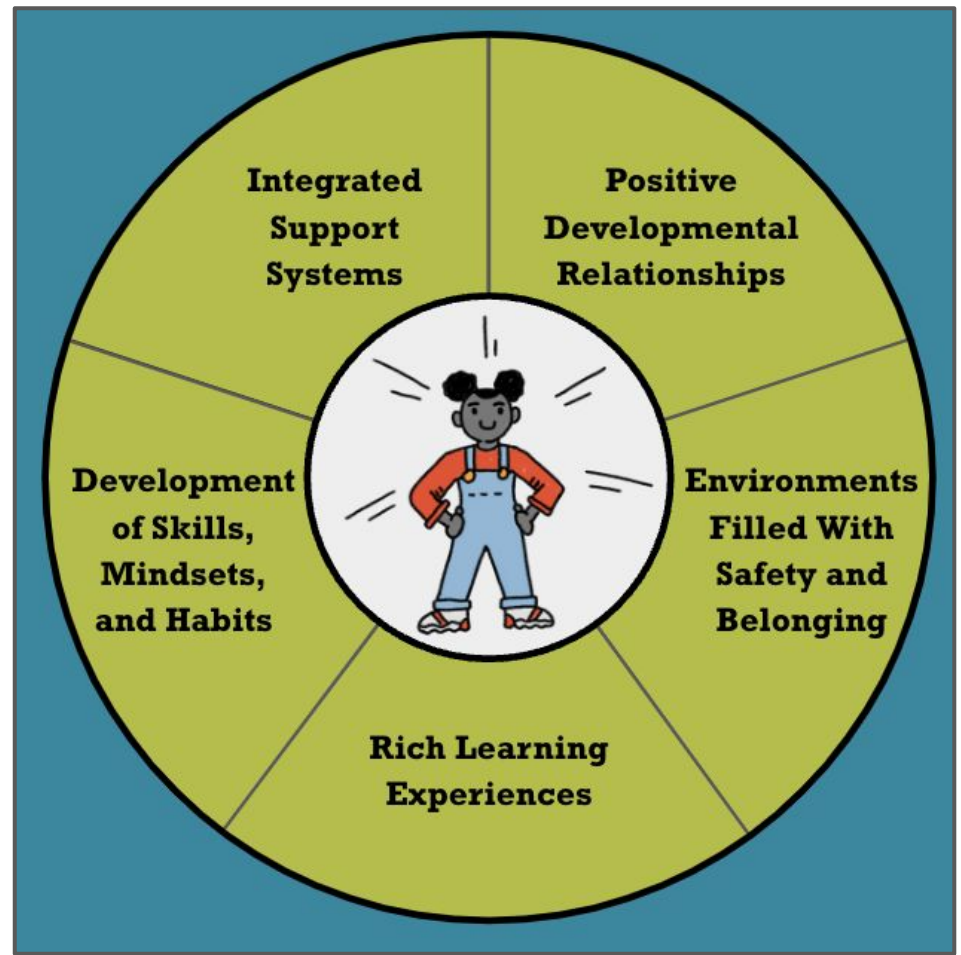


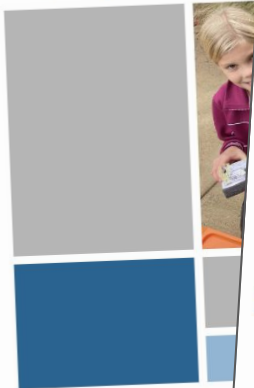
Update to Challenge Team

September 2024



The LASD Student Experience

**ACADEMIC EXCELLENCE
FUTURE-READING
HOPE, ENGAGEMENT**



Academic Excellence
Students in LASD attain advanced levels of proficiency in their studies. They have a deep understanding of critical thinking, and problem-solving skills. They grow well-equipped for success in high school and beyond.

Future Readiness
LASD students are developing the skills and mindset to thrive in an ever-changing world including technology, citizenship, and character. LASD's commitment to learning guarantees that students attain the confidence to succeed in any path they choose.

Hope
Hope plays a crucial role in students' future success. It provides motivation, resilience, and perseverance. Students are likely to set and pursue meaningful goals, actively engage in education, and view challenges as opportunities that enable students to overcome setbacks and maintain focus toward achieving their aspirations.

Engagement
Engagement goes beyond participation; it includes active involvement in the learning process. An engaged student connects their life, interests, and future goals. They are curious and seek to understand and apply knowledge in their own lives. They are interested in personal growth and development and are interested in skills and knowledge but also evolving in their identity and aspirations, ultimately shaping who they are becoming.

Belonging
Belonging means students feel accepted, valued, and supported. It boosts their well-being, engagement, and confidence. Positive relationships and resilience. It also extends to their place in the community and world, ensuring that when they leave LASD, they carry a strong sense of acceptance and belonging.

OUR METHOD

In Los Altos School District we connect with who each and every child really is, put them at the center of their learning experience, integrate their social, emotional, cognitive, and academic development, and develop learners as full people.



STRATEGIC PRIORITIES

Thriving Students

LASD students are hopeful about a bright future! School is a place where they belong, and they are engaged in work that matters to them. The LASD student experience gives students the skills, mindsets, and habits to tackle complex, collaborative, interesting tasks. We prepare them, academically, socially, and emotionally, for any future.

LASD students achieve academically, meeting or exceed proficiency standards.
LASD students have a sense of hope, belonging, and engagement.
LASD students develop future-ready skills.



Empowered Educators

In LASD, we empower, value, and support educators as partners in creating a research-based, modern experience for students to thrive.

LASD educators work in a culture of learning. They engage in meaningful professional learning and collaboration with many opportunities for leadership and voice in decision-making.
LASD leaders are partners with employees and employee associations to create optimal conditions for teaching and learning.



Engaged Families

We partner with families to build strong, collaborative relationships that nurture diverse school communities and build home-school connections. LASD's generous community supports unique and innovative programs that promote world-class education for all students.

Los Altos families choose LASD schools for the excellent student experience and actively support their schools through volunteerism, engagement, and sharing their talents and resources.
LASD families are welcomed and included on campuses, provided opportunities for meaningful feedback, and kept informed about their child's experience.



Strong Infrastructure

In LASD, we sustainably manage our financial infrastructure and strategically prioritize district resources to align with our educational goals.

Competitive salaries and benefits attract and retain top teachers and staff who share our vision for innovative, inclusive learning and excellent results for all students.
Our students learn in modern facilities, built for collaboration and innovation, and equipped with state-of-the-art tools and materials.



LASD

Student Outcomes



Academic Excellence

Students in LASD attain advanced levels of proficiency and mastery in their studies. They have a deep understanding of core subjects, critical thinking, and problem-solving skills. They grow into lifelong learners, well-equipped for success in high school and beyond.



Future Readiness

LASD students are developing the skills and mindsets needed to thrive in an ever-changing world including the 6 Cs—communication, collaboration, critical thinking, creativity, citizenship, and character. LASD's commitment to future-ready learning guarantees that students attain the tools, adaptability, and confidence to succeed in any path they choose.



Hope

Hope plays a crucial role in students' future success by increasing their motivation, resilience, and perseverance. Hopeful students are more likely to set and pursue meaningful goals, actively participate in their education, and view challenges as opportunities for growth. Hope enables students to overcome setbacks and maintain a persistent drive toward achieving their aspirations.



Engagement

Engagement goes beyond participation; it includes a genuine interest in the learning process. An engaged student connects their learning to their life, interests, and future goals. They are curious, ask questions, and seek to understand and apply knowledge in meaningful ways. They are interested in personal growth and development, not only acquiring skills and knowledge but also evolving in their identity, values, and aspirations, ultimately shaping who they are becoming as individuals.



Belonging

Belonging means students feel accepted, valued, and included. This boosts their well-being, engagement, and confidence, fostering positive relationships and resilience. It also extends to their sense of place in the community and world, ensuring that when students leave LASD, they carry a strong sense of acceptance and inclusion.

OUR PROMISE

Los Altos School District prepares students with the foundations needed for a well-balanced, successful future, ensuring they are confident, compassionate, and ready to make meaningful contributions in all aspects of their lives.



OUR METHOD

In Los Altos School District we connect with who each and every child really is, put them at the center of their learning experience, integrate their social, emotional, cognitive, and academic development, and develop learners as full people.



Learning Policy Institute & Tomorrow's Children (2022). Design principles for schools: Making the culture of learning and development the norm.

LASD

Student Experience



Development of Skills, Mindsets, and Habits

Educators emphasize the development of six key competencies: communication, collaboration, citizenship, creativity, character, and critical thinking. These competencies lay the groundwork for success, giving students opportunities to contribute to the common good and tackle tasks that require complex thinking.



Rich Learning Experiences

Students apply the knowledge and skills they are learning by collaborating on rigorous tasks and answering meaningful questions. Educators amplify students' voices, acknowledging that their thinking, experiences, perspectives, and backgrounds matter. Students are given opportunities to make their learning public.



Positive Developmental Relationships

Trust, empathy, and a deep understanding of each student's needs foster interactions that build confidence and independence. These relationships provide consistent support, high expectations, and meaningful connection, which are essential for academic and personal development.



Environments Filled With Safety and Belonging

Classrooms are designed for learning communities with comfortable seating, collaborative work areas, and visual displays reflecting students' thinking and learning. Educators foster dialogue, celebrating individual differences and cultivating connection and inclusion.



Integrated Support Systems

In classrooms and schools, educators provide academic, social, and emotional support tailored to each student's needs. Students have access to resources to promote their holistic development, ensuring every student can thrive and succeed.

2024-25 ACTIONS

Thriving Students & Empowered Educators

The Wheel: Deeper Learning

- ❑ Teachers will engage in professional learning around The Wheel: Deeper Learning. Through cross school collaboration, teachers will design rich learning experiences for students that may include inquiry based lessons, project based learning, or community impact projects rooted in voice and choice. Lessons will include explicit instruction around the 6 Cs with multiple opportunities for students to self-assess and apply their skills in meaningful ways.
- ❑ Students will make their learning public through exhibitions of learning, student-led conferences, or presentations.

Multi-Tiered Systems of Support

- ❑ Teachers will engage in data-driven cycles of inquiry within professional learning communities ensuring all students receive the support they need to achieve. Staff will receive personalized supports to improve first instruction and intervention systems. Strong social, emotional, and behavioral interventions support student success.
- ❑ Staff will collaborate on effective systems to improve attendance for chronically absent students.

Shared Leadership

- ❑ Teachers and staff will have multiple opportunities for shared leadership, including participating in the Aspiring Leaders program, attending listening and input sessions, joining a Community of Practice or teacher learning cohort, or being a member of a district committee.

Engaged Families

Family Involvement

- ❑ Parents will have multiple pathways for involvement, including principal coffees, parent university, surveys and listening sessions, and representation on school and district committees.

Strategic Communication

- ❑ District staff will provide coordinated communication efforts with aligned messaging across platforms, including website, social media, newsletters, and Board highlights.

Strong Infrastructure

Facilities

- ❑ The Board will adopt a 10 year Facilities Master Plan and secure funding for facilities modernization and construction. 10th site construction plans will move into the program design and construction drawing phase. Facilities work will include a detailed plan by staff on preparing to move to a 6-8th grade model.

Strategic Budgeting

- ❑ The district will continue to work toward a balanced budget that allows for competitive salaries and benefits for staff.
- ❑ The district will work with LAEF and PTAs to clarify priorities and streamline financial partner support.